



SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT POLICY

Aims

The Junior School aims to provide a caring, supportive and well-ordered community which encourages spiritual and personal development and where pupils from a variety of cultural and social backgrounds can feel secure and equally valued.

We firmly believe that effective social, moral, spiritual and cultural development is paramount in enabling our pupils to become well-rounded, effective and responsible citizens of the future. By giving this aspect a high priority across the School, pupils will develop self-esteem and self-confidence, within a clear moral framework.

Our objectives

- To link the development of spiritual, moral, social and cultural development ("**SMSC**") to the School's ethos, aims and Core Values and to the College's Code of Conduct;
- To put SMSC at the heart of our school life;
- To start from the premise "every child matters";
- To promote tolerance, respect and understanding of others (especially around the protected characteristics);
- To ensure that SMSC is given active consideration in all aspects of life in the School; and
- To embed SMSC firmly in the curriculum and the co-curricular programme.

We promote SMSC through:

- Assemblies (see list of assembly topics)
- Class Assemblies for parents
- The Wellbeing programme (see schemes of work)
- Religious Studies (see schemes of work)
- Co-curricular activities (see co-curricular information)
- The pastoral care system (see behaviour and anti-bullying policy and individual pastoral records)
- Maintaining positive relationships with parents.

- The teaching and learning environment (see teaching and learning policy)
- Learning support
- The curriculum (see curriculum policy and schemes of work)
- Displays celebrating cultural events and religious festivals
- The House system and the buddy system within this
- The pupil voice through the School Council
- The prefect system for Year 6 pupils
- Fundraising for charity (see list of charity events)
- Embedded experiential Community Service within the Wellbeing Curriculum (see Wellbeing curriculum)
- A wide range of trips, seminars and visitors
- The induction and transfer policy for boys
- Our Excellence and Enrichment programme
- Our P4C thinking skills
- Promoting creative learning opportunities ('free learning' e.g. through College events like Dulwich Creative, Dulwich Inventive, Dulwich Linguistic and Dulwich Political: Have your say)
- Music, Drama and Art
- Community events
- Events with other schools (e.g. Junior School Symposium with JAPS, debates with SHJS)
- Close relationships between staff and boys
- Senior prefects and senior boys in community service roles acting as role models for the Junior boys

Revised October 2018

To be reviewed by October 2019